



UNIT GRAPHIC ORGANIZER

SUBJECT: COMMUNICATIVE ENGLISH

UNIT: 2

COURSE: FIRST

TEACHER: Diana Parra / Alejandra Espitia/ Andrea García.

DATE: April 15th/ 2024

TITLE:

FARM ANIMALS/ FOOD/ BIRTHDAY PARTY

THROUGHLINES:

1. What does the animals give us?
2. Which foods taste bad to you?
3. What's the best and worst birthday you have ever had?
4. What's your favorite toy?

GENERATIVE TOPIC

FROM COUNTRYSIDE TO MY HANDS

UNDERSTANDING GOALS:

<p>The students will recognize the vocabulary and expressions related to farm animals, food and birthday party such as <i>has or doesn't have, I like, I don't like, wants or doesn't wants</i> by reading exercises in order to use them daily routines activities.</p>	<p>The students will comprehend and spell the sounds of the letters a, h, ai, a-e in songs, stories and descriptions about food, birthday party and places in order to improve the listening skills to understand the vocabulary.</p>	<p>The students will comprehend how to talk and describe farm animals, food and birthday party using present simple, adjectives and <i>possessives</i>, in order to complete sentences and short texts in writing exercises.</p>	<p>The students will use vocabulary related farm animals, food and birthday party by using vocabulary and expressions seen during the term through conversations, asking and answering questions in order to participate in speaking activities.</p>
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	UNDERSTANDING PERFORMANCES	TIME	ASSESSMENT	
	ACTIONS		WAYS	CRITERIA
Exploration Stage	<ul style="list-style-type: none"> • To listen and identify the vocabulary about food, birthday parties and places. • To play scramble and hangman for introduce vocabulary or keywords. • To talk about favourite food, place and activities for birthday parties. • To prepare a food recipe in class. • To describe different toys using adjectives. <p><u>Synthesis project:</u></p> <ul style="list-style-type: none"> • To introduce the project and share ideas with the students. • To practice the vocabulary about farm animals. • To talk about the food that come from animals. 	2 weeks	<ul style="list-style-type: none"> • Singing songs about the vocabulary of food, birthday parties and places. • Describing objects to generate an idea about a specific word or vocabulary target. • Repeating, pointing and practicing the vocabulary about of food, birthday parties and • Reading a preparing a recipe. • Naming and identifying the different adjectives 	<ul style="list-style-type: none"> • Takes a risk to ask questions relayed to farm animals. • Gives information about food and birthdays. • Describes facts about favorite food.

<p>Guided Stage</p>	<ul style="list-style-type: none"> • To ask and answer the questions about likes and dislikes. • To recognize and use toy words. • To identify and use possessive pronouns. • To understand and use adjectives to describe objects. • To listen and complete the information using the vocabulary and expressions worked during the term. <p><u>Synthesis project:</u></p> <ul style="list-style-type: none"> • To practice the vocabulary about food. • To classify food by healthy and unhealthy. • To practice expressions to use in the supermarket. • To reinforce reading and writing using the vocabulary and expressions learned around the animals and food. 	<p>4 weeks</p>	<ul style="list-style-type: none"> • Practicing conversations using the expressions seen. • Playing grammar games to complete information. • Naming and spelling the vocabulary words worked in the units 4 to 6. • Playing matching and trivia games. • Making dictation of words. • Applying target vocabulary. • Practicing the vocabulary and developing the activities on the Students platform “level up 1” Book. 	<ul style="list-style-type: none"> • Listens and follows instructions related to possessive pronouns. • Uses the proper pronunciation and intonation required in task.
<p>Learning Evidence</p>	<p>Synthesis project: “FROM COUNTRYSIDE TO MY HANDS”</p> <p>The project will work transversally with all areas and the principal subject is social studies, which seeks to learn about the process of transformation of products delivered from countryside to the city through a visit to the supermarket where they will identify, classify and buy products taking into account some clues.</p> <ul style="list-style-type: none"> • To talk and use some expressions in the supermarket “<i>I’d like ..., please</i>”; “<i>Can I have some ..., please?</i>” • To write correctly vocabulary learned about food and animals. • To comprehend the word written and solve the clues. 	<p>2 weeks</p>	<ul style="list-style-type: none"> • Identifying and naming the vocabulary and expressions seen during the term. • Using the vocabulary and expressions in different contexts. • Recognizing sounds in words in their written and oral forms. 	<ul style="list-style-type: none"> • Listens to others while in large and small groups. • Uses the vocabulary and grammar seen correctly to express their ideas.